

HEALTH AND WELLBEING BOARD

7 July 2015

Title:	Inclusive Framework Strategy for Children and Young People with Special Educational Needs and/or Disabilities (SEND)		
Report of the Corporate Director of Children's Services			
Open Report		For Decision	
Wards Affected: All		Key Decision: No	
Report Author		Contact Details:	
Nick French, SEND Strategy Project Manager		Tel: 020 227 5665 E-mail: nick.french@lbbd.gov.uk	
Sponsor			
Helen Jenner, Corporate Director of Children's Services			
Summary:			
<p>The Inclusive Framework Strategy for Children and Young People with Special Educational NEEDS sets out the three year strategy. We want to be aspirational and ambitious for all of our children and young people, including those with SEND. Our strategies for all children ensure services are inclusive and differentiated to meet individual needs. For some children, specialist provision is needed. In order to address specialist need our strategy has three overarching objectives for children and young people with SEND, and their families:</p> <ul style="list-style-type: none">• The best possible outcomes for children and young people, which support inclusion, developing independence and successful preparation for adulthood.• Local education and training with support: a place in a good or outstanding school or provision, mainstream where appropriate; as close to home as possible with Health and Social Care support for themselves and their families.• Ensuring local SEND services are inclusive of, and integrated with, high quality NHS and voluntary sector services. <p>The strategy has a further underpinning objective of ensuring the first three objectives are accomplished in a way that is affordable and provides value for money whilst recognising the unprecedented increase in the child population and the corresponding increase in pressure on broader Health and Social Care services.</p> <p>We will provide a mixed economy of mainstream schools, Additional Resourced Provisions (ARPs) and special schools within the boundaries of Barking and Dagenham so, as far as possible, all our children and young people can be educated within their local community. Local Services for Local People.</p>			
Recommendation(s)			
The Health and Wellbeing Board is recommended:			
1. To agree the content of this strategy document for publication, subject to any			

amendments or additions the Health and Well Being Board wish to make.

Reason(s)

The strategy reflects the Council's and the CCG's visions and priorities and aims to meet the requirements of the Children and Families Act in a way that is ambitious, inclusive and realistic in a challenging financial context.

This strategy sits firmly within the borough's inclusive corporate vision of:

One Borough; One Community; London's Growth Opportunity

And the CCG's vision of:

...address [ing] the health needs and health inequalities of our population and improve the quality of health services, the standards of care and outcomes for local residents.

1. Introduction and Background

1.1 The London Borough of Barking and Dagenham's strategy proposes that children and young people with special educational needs and disabilities, wherever possible, should be educated in their local mainstream school. Where specialist provision is required, this should be within in-borough special schools. The vast majority of pupils' additional needs can be met within one of the following contexts:

- Fully inclusive mainstream provision
- Mainstream with support
- Additionally resourced mainstream provision (ARP)
- LBBD special school provision

2. Proposal and Issues

2.1 The strategy proposes five priority actions to be delivered by five dedicated project groups:

- Further promote independence for children, young people and their families
- Schools and education providers increase their partnership work to support academic achievement and progress
- Health, Social Care and Education further improve their joint working to maximise the Impact of Services and Resources
- Get the provision right within the Capital Programme

- Ensure the affordability and value for money of the strategy

3 Consultation

The document is based on a broad consultation of all partners. The table below lists all the contributors to the various drafts.

Version	Contributors	Date
Draft 1	<p>Jane Hargreaves – Divisional Director Education Youth and Child Care</p> <p>Chris Bush – Commissioning and Projects Manager Children’s Service ‘s</p> <p>Nick French - SEND Project Manager</p> <p>William Balakrishnan – Children’s Services Joint Commissioner</p> <p>The initial draft was also based on a number of consultation workshops undertaken by Jackie Ross and Nick French throughout 2014</p>	6/1/15
Draft 2	SEND Strategy Development Group	16/1/15
Draft 3	<p>(Northeast London NHS Foundation Trust (NELFT)</p> <p>Clinical Commissioning Group (CCG)</p>	2/2/15
Draft 4	SEND Strategy Monitoring Board	3/2/15
Draft 5	Children’s Trust	10/2/15
Draft 6	Children and Maternity Subgroup of the Health and Wellbeing Board	10/3/15
Draft 7	One to one meetings with priority action leads	10-27/3/15
Draft 8	Including the Director of Children’s Services amendments	27/3/15
Draft 9	<p>Dr Barack – Lead GP Practitioner for SEND</p> <p>Just Say Parent’s Forum (initial briefing and feedback</p>	21/4/15
Draft 10	Peter McPartland – Head Teacher Trinity	2/5/15

	Special School	
Draft 11	Final comments from the SEND Strategy Monitoring Board	15/5/15
	Final presentation to the Just Say Parent forum with request for feedback	15/5/15
	SENT to trade union representatives with request for comments	4/6/15
	Sent to Head Teachers for Comment	15/5/15
	SENT to elected member Portfolio Holders (Councilors)	4/6/15

4 Mandatory Implications

4.1 Joint Strategic Needs Assessment

The key elements of this strategy have been included in the refresh of the Joint Strategic Needs Analysis as of the 10 June 2015

4.2 Health and Wellbeing Strategy

The content of this strategy has been included in the update of the Health and Wellbeing Strategy as of May 2015.

4.3 Integration

This strategy details the planned alignment of support for children with Special Educational Needs and Disabilities from education, health and care services to achieve a shared vision of Local Services for Local People.

The document supports the joint integration requirements of the Children and Families Bill, which are to prioritise integration across agencies through the development of an Education Health and Care panel that makes decisions on educational placements and health and care packages. It also supports service integration through the introduction of a single education health and care plan.

The proposals in the strategy also fulfil the Care Act's requirement that Education, Health and Care Services work together to ensure a successful transition to adulthood for young students with social care needs. Adult social care professionals are expected to work in partnership with children's services to ensure 18 to 25 year olds are able to express their views and are supported to engage in decision making. There will be a Child's Needs Assessments (CNA) for young people who are likely to have needs for care and support after they reach 18.

4.4 Financial Implications

There are no relevant financial implications to the ratification of this strategy.

(Implications completed by: Patricia Harvey, Group Manager Finance - Childrens Services)

4.5 Legal Implications

The Children and Families Act 2014 reforms the statutory framework for identifying children and young people with SEN, assessing their needs and making provision for them. There is also a duty to keep local provision under review. The Board is asked to agree the content of the strategy, with revisions if necessary, which is within its powers. It is not asked to make any other decisions.

(Implications completed by: Lucinda Bell, Education Lawyer)

4.6 Risk Management

The implementation of the strategy will be through a programme board approach with a rigorously managed risk log reviewed on a monthly basis. All the program board processes have already been established. If the strategy is not implemented there are a number of key risks:

- By not providing a range of provision including inclusive mainstream our children and young people with Special Educational Needs needs have to be placed in specialist provision, often out of Borough at greater expense and increased social exclusion.
- Without good transition plan there is a risk that children and their families experience a “cliff-edge” as they move between childhood and adulthood services.
- If our strategies do not move children towards as much independence as possible we are not preparing them to be citizens of the future, potentially leading to lifelong dependency, rather than fostering alternatives.

4.7 Patient/Service User Impact

The ratification and subsequent implementation of this strategy will result in children and young people with special educational needs being partners with health education and social care in the co-production of the services they receive

5. Non-mandatory Implications

5.1 Crime and Disorder

There are no crime and disorder implications to the ratification of this strategy.

5.2 Safeguarding

There are significantly higher safeguarding risks for some children with Special Educational Needs and disabilities. The strategy needs to interface with the “be kept safe” priority in the Councils Autism strategy which specifically addresses safeguarding.

5.3 Property/Assets

As part of meeting the needs of children with Special Educational Needs and Disabilities property/assets should always consider disability when designing public buildings. The Borough accessibility strategy supports adaptations to improve access to schools and other public buildings.

5.4 Customer Impact

See 4.7

5.5 Contractual Issues

All contracts issued to providers of services will be expected to ensure Disability friendly services and be able to meet the needs of those with SEND.

5.6 Staffing issues

The strategy, and related training, should be accessed by all staff so that needs and opportunities are recognised through universal services, not just in specialist services.

Public Background Papers Used in the Preparation of the Report:

- Barking and Dagenham Health and Wellbeing Strategy 2012-2015
- Joint Strategic Needs Assessment 2013-2015
- Adults Autism Strategy Refresh 2014
- The Barking and Dagenham Education Strategy Refresh 2014

List of Appendices:

Inclusive Framework Strategy for Children and Young People with Special Educational Needs and/or Disabilities (SEND)